



SPRING TERM 2023 (MASTER'S LEVEL)

ERSKINE ONLINE

SPRING 1: January 9 - March 4 SPRING 2: March 6 - May 4



Flori Saracut, Assistant Professor of Christian Education
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CE 505Z Christian Education 8-weeks; Spring 1, asynchronous, with weekly required synchronous video conference discussion sessions

This basic course in Christian Education deals with the theology and practice of educational ministry in the local church. Biblical and theological foundations for Christian education as a servant ministry for all of the local church's life and mission are examined, and these foundations are developed into models for faithful and intentional educational ministry.

Particular attention is given to the responsibilities and opportunities pastors and educators undertake as servant leaders in the church's educational tasks and ministries, and to the spiritual formation of pastors and educators.



John G. Panagiotou, Adjunct Professor of Greek and Early Church History
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CH 501Z Early & Medieval Church History Full Semester; biweekly synchronous video conference session required

This survey course traces the development of the Christian church from the end of the apostolic period to the division between East and West and of the western church up to the 15th century Renaissance. Students examine the changing relation between church and empire, the development of Christian doctrine, the rise of the papacy, and the variety of patterns of Christian spirituality.

GK 602Z Biblical Greek IV Full Semester; Open to College students; ThM option

The aim of this course is to increase the students' knowledge and understanding of New Testament Greek. Students translate and analyze selected passages from the Pauline and non-Pauline letters and from the book of Revelation. In addition to reading, the students review principles of word-formation and syntax, enlarge Greek vocabulary, and use an advanced Greek grammar to perform in-depth analysis of New Testament texts.



Seth J. Nelson, Associate Professor of Pastoral Theology and Educational Leadership
Email: seth.nelson@erskine.edu

PM 604 Christian Leadership and Church Administration (Greenville and Online)

Monday Evenings: 6:00pm - 9:00pm; in-person and synchronous video conference option for distance students

This course is a study of Christian leadership as it relates to the Christian church. Emphasis is placed upon organizational dynamics, conflict management, spiritual formation, leadership skills, and management practices. Assessment of structures and individuals, problem-solving, and the guidance of the Holy Spirit are formulated in the context of ecclesiastical life cycles and polity.



George M. Schwab, Professor of Old Testament
Email: schwab@erskine.edu

BI 501Z Bible Survey Full Semester; asynchronous

In this one-semester course, students lay a foundation for other seminary courses by reading through the entire Bible, Old and New Testaments. The major events, persons, places, and chronologies of the biblical materials are introduced, as well as the major themes of each individual book. Finally, the redemptive-historical thread of the Bible from Genesis to Revelation is expounded. Students may exempt themselves from this course by passing the Bible Challenge Exam administered by the Bible Department, and, in that case, they are to use the hours for another Bible course.

BI 502Z Principles of Exegesis Full Semester; asynchronous

This course introduces the student to the principles and practice of exegesis of the Old and New Testaments and surveys the history of the texts and translations of the Bible, as well as the ways the Old and New Testaments have been interpreted by the church. Passages for exegetical practice are selected from both Testaments.

OT 501Z Old Testament I Full Semester; asynchronous

This course surveys the history and literature of Israel to the end of the united kingdom. In dealing with Israelite economic, social, political, cultural, and religious life, the Old Testament is illuminated by studies in archaeology, geography, and ancient Near Eastern texts. Introductory issues such as canon, historical-critical approaches, and the authority of the Old Testament are also treated.

OT 729Z Judges and Ruth Full Semester; asynchronous, with biweekly synchronous video conference discussion sessions

This course examines the history, content, milieu, text, structure, and meaning of the books of Judges and Ruth. Attention is given to their ancient historical settings and the light they shed on the gospel of Jesus Christ.



Jonathan Kittel, Adjunct Professor of Christian Counseling
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CC 682Z Fieldwork II Fridays 1:00pm - 3:00pm; synchronous video conference

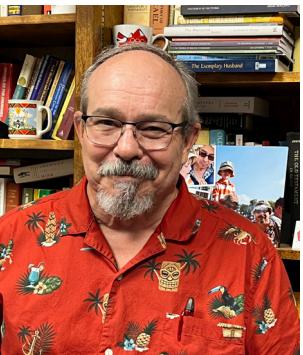
Fieldwork II continues the process of completing the 600 clock hours of field experience in community and mental health organizations, human service, and hospital behavioral medicine units. Weekly meetings with faculty and field supervisors are required.



Dale W. Johnson, Distinguished Professor of Church History
Email: djohnson@erskine.edu

HT 560 Reformed Spirituality 4 Saturdays, 9:00am - 5:00pm: 1/7, 2/4, 3/4, 4/1, in-person and synchronous video conference for distance students, Due West

This course examines the biblical foundations, history, and theology of Reformed spirituality (also called the doctrine of the Christian life, or sanctification). Students read spiritual classics such as Calvin's *Golden Booklet of the Christian Life*, Richard Baxter's *Reformed Pastor*, the *Heidelberg Catechism*, and others. Students also consider contributions from other Christian traditions such as the holiness movement and the charismatic renewal, as well as from the history of Christian thinking about the contemplative life.



R.J. Gore, Professor of Systematic Theology
Email: rgore@erskine.edu

ST 602Z Systematic Theology II Full Semester; asynchronous, with several voluntary synchronous video conference discussion sessions

This course continues a systematic presentation of the Christian faith. Using biblical constructs, historical developments, and confessional statements, students explore the doctrine of God, the doctrine of humanity, and the doctrine of Christ.



Michael A. Milton, Distinguished Professor of Missions and Evangelism
Email: milton@erskine.edu

WP 550Z Basic Preaching (Homiletics I) 8 weeks; Spring 2; asynchronous, with several voluntary synchronous video conference discussion sessions

In this introductory course for preparation and delivery of expository biblical sermons, students draw on their work in exegesis, history, and systematic theology. Students are instructed in a classical expository model, a model which encourages the preacher to ask questions of the biblical text and prayerfully respond with movements that unveil the divine mind of God to the condition of humanity. The sermon becomes a necessary pastoral exercise in exegesis of both text and context.



John Paul Marr, Adjunct Professor of Historical Theology
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PM 705Z Supervised Ministry Full Semester; some synchronous video conference class sessions required

This course offers the students the opportunity to work in a structured ministry setting with an approved supervisor. The focus of the learning centers on the student's own learning goals which the student designs with emphasis on spiritual formation, theology, and ministry practice. The classroom sessions help the student integrate theory and practice of ministry by the use of case studies, group interaction, and peer feedback.

HB 501 Biblical Hebrew I Monday Evenings: 7:00pm-9:30pm, synchronous video conference

A study of the fundamentals of classical Hebrew grammar, syntax, and vocabulary, this course prepares the student for Old Testament interpretation.



Toney C. Parks, Distinguished Professor of Ministry
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PM 507Z Evangelism Full Semester; asynchronous, with several voluntary synchronous video conference discussion sessions

This course is a study of the nature and practice of evangelism in the Christian church. Attention is given to the biblical basis of evangelism, the theology and historical development of evangelism, spiritual development principles in evangelism, and methods of developing evangelism as a part of the total mission of the congregation.



Mark E. Ross, The First Presbyterian Church - John R. de Witt Chair of Theology
Email: ross@erskine.edu

NT 725 The Gospel of Mark (Columbia and Online)

Monday Evenings: 6:00pm - 9:00pm; synchronous video conference for distance students

The course is designed to introduce the student to the content, structure, and theology of the gospel according to Mark. Selected passages of the gospel are considered, especially to ascertain their relation to the theological intent of the author. The minister's continuing use of the gospel is kept in view.

PS 501 Presbyterian History and Polity (Columbia and Online)

4 Saturdays: 9:00am - 5:00pm; 1/28, 2/25, 3/25, and 4/29; in-person and synchronous video conference for distance students

This course provides an introduction to the history and polity of selected Presbyterian denominations, including the Associate Reformed Presbyterian Church, and the Presbyterian Church in America. Students explore the governing structures, principles, and procedures for church discipline, and forms of worship of these Presbyterian denominations in order to prepare for a variety of ordained and non-ordained ministries within them.

ST 603 Systematic Theology III (Columbia and Online)

Thursday Evenings: 6:00pm - 9:00pm; synchronous video conference for distance students

This course concludes a systematic presentation of the Christian faith. Using biblical constructs, historical developments, and confessional statements, students explore the doctrine of the Holy Spirit and salvation, the doctrine of the church and sacraments, and the doctrine of last things.



Daniel Janosik, Adjunct Professor of Missions
Email: janosik@erskine.edu

ST 780Z Apologetics and World Religions 8 weeks: Spring 1; some synchronous video conference class sessions required

Students will identify commonly encountered classical, modern, and postmodern challenges to the Christian faith, including non-Christian religions, secularism, and the new atheism; evaluate the classical and contemporary efforts to defend the Christian faith against these challenges; and develop strategies for setting forth Christianity's truth claims in a world that is increasingly diverse and religiously pluralistic.



Loyd D. Melton, John Montgomery Bell Professor of New Testament
Email: melton@erskine.edu

NT 602Z New Testament II Full Semester; asynchronous

The course explores the background, literary art, theological teaching, and contemporary message of Romans through Revelation. Attention is given to the canonical significance of these writings and to their value for ministry.