



ERSKINE

THEOLOGICAL SEMINARY

SUMMER TERM 2022 (MASTER'S LEVEL)

ERSKINE ONLINE

SUMMER 1: May 23 - July 16 - SUMMER 2: June 20 - August 13



George M. Schwab, Professor of Old Testament
Email: schwab@erskine.edu

BI 501Z Bible Survey (full semester; asynchronous)

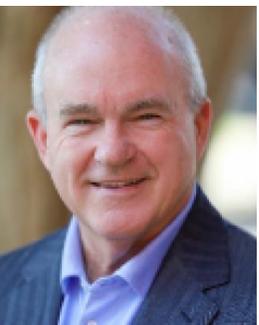
In this one-semester course, students lay a foundation for other seminary courses by reading through the entire Bible, Old and New Testaments. The major events, persons, places, and chronologies of the biblical materials are introduced, as well as the major themes of each individual book. Finally, the redemptive-historical thread of the Bible from Genesis to Revelation is expounded. Students may exempt themselves from this course by passing the Bible Challenge Exam administered by the Bible Department, and, in that case, they are to use the hours for another Bible course.

OT 501Z Old Testament I (full semester; asynchronous)

This course surveys the history and literature of Israel to the end of the united kingdom. In dealing with Israelite economic, social, political, cultural, and religious life, the Old Testament is illumined by studies in archaeology, geography, and ancient Near Eastern texts. Introductory issues such as canon, historical-critical approaches, and the authority of the Old Testament are also treated.

OT 728Z Joshua (full semester; asynchronous)

This course examines the history, content, milieu, text, structure, and meaning of the book of Joshua. Attention is given to its ancient historical settings and the light it sheds on the Gospel of Jesus Christ.



Michael Stewart, Research Professor of Chaplain Ministries
Email: stewart@erskine.edu

PM 610Z Introduction to Chaplaincy

(8 weeks; Summer Term 1, some synchronous video conference class sessions required)

This course is an introduction to the biblical-theological foundations of chaplain ministry and its history, key concepts, and unique place as a distinctive calling within the larger vocation of the minister of Word and sacrament. Students analyze the unique contexts and callings of eight different chaplaincy sectors including corporate, military, healthcare, public safety, institutional, sports, educational, and crisis/disaster relief.



Dale Johnson, Professor of Church History
Email: djohnson@erskine.edu

CH 502Z Reformation and Modern Church History (full semester; asynchronous)

This survey course traces the development of the Christian church from the end of the apostolic period to the division between East and West and of the western church up to the 15th century Renaissance. Students examine the changing relation between church and empire, the development of Christian doctrine, the rise of the papacy, and the variety of patterns of Christian spirituality.

CH 760 The History of Christianity in America (Due West and Online)

4 Saturdays: 9:00am - 5:00pm, 5/21, 6/11, 7/2, 7/30; in-person and synchronous video conference for distance students

In a seminar and lecture format students investigate the narrative and interpretive components of the history of Christianity in America. Selected books for discussion could include the following topics: historiography the awakenings, the modernist fundamentalist controversy, and the rise of evangelicalism.



R.J. Gore, Professor of Systematic Theology
Email: rgore@erskine.edu

ST 603Z Systematic Theology III (full semester; asynchronous, with several voluntary synchronous video conference discussion sessions)

This course concludes a systematic presentation of the Christian faith. Using biblical constructs, historical developments, and confessional statements, students explore the doctrine of the Holy Spirit and salvation, the doctrine of the church and sacraments, and the doctrine of last things.

ET 711Z Christian Ethics (full semester, asynchronous)

This course examines the nature and principles of Christian ethics and the application of these principles to current social issues. Emphasis is given to the study of biblical morality.



Daniel Janosik, Adjunct Professor of Missions
Email: janosik@erskine.edu

MS 755Z Islam in the West: A Missiological Perspective (8 weeks; Summer Term 2)

This course offers an overview of Islam, including its founding, history, beliefs and practices, growth in America, and its development and impact as a sociopolitical and religious movement in the world today. Emphasis is placed on the rapid and recent growth of Islam in the West and the implications this has for Christianity in America. Apologetic and evangelistic methodologies are presented, and students are challenged to formulate their own biblical responses to Islam in America.



Michael Milton, James H. Ragsdale Chair for Missions and Evangelism
Email: milton@erskine.edu

PM 608Z Pastoral Care and Counseling (8 weeks; Summer Term 2)

This course is an introduction to pastoral care and counseling with a focus on the problems usually experienced by church leaders in the local congregation (death, aging, grief, sickness, family tensions, etc.). A variety of theories and methods are examined. Goals of the course include personal growth and the development of counseling skills.

PM 745Z Church Planting and Renewal (8 weeks; Summer Term 1)

This course introduces students to challenges and strategies involved in church planting and church renewal, and considers biblical, spiritual, structural, and sociological factors that impact healthy church development. Students think critically about a typical life cycle of a congregation and the relationship of renewal to that life cycle. In addition, students develop skills in church planting and renewal.



John Paul Marr, Adjunct Professor of Historical Theology
Email: jpmarr@erskine.edu

PM 604Z Christian Leadership and Church Administration (8 weeks; Summer Term 2; some synchronous video conference class sessions required)

This course is a study of Christian leadership as it relates to the Christian church. Emphasis is placed upon organizational dynamics, conflict management, spiritual formation, leadership skills, and management practices. Assessment of structures and individuals, problem-solving, and the guidance of the Holy Spirit are formulated in the context of ecclesiastical life cycles and polity.

PM 705Z Supervised Ministry (full semester; some synchronous video conference class sessions required)

This course offers the students the opportunity to work in a structured ministry setting with an approved supervisor. The focus of the learning centers on the student's own learning goals which the student designs with emphasis on spiritual formation, theology, and ministry practice. The classroom sessions help the student integrate theory and practice of ministry by the use of case studies, group interaction, and peer feedback.



Mark Ross, Professor of Systematic Theology
Email: ross@erskine.edu

NT 720 Matthew (Columbia and Online)

Monday Evenings: 6:00pm - 9:00pm; in-person synchronous video conference option for distance students

The aim of this course is to understand the message of the first canonical gospel by addressing the following issues: origin and purpose of Matthew, history of Matthean interpretation, structure of Matthew, theology of Matthew, and preaching and teaching Matthew. The format includes lectures, classroom discussion, and exegesis of selected texts.

ST 601 Systematic Theology I (Columbia and Online)

4 Saturdays, 6/18, 7/9, 7/23, and 8/13; 9:00am - 5:00pm; in-person synchronous video conference option for distance students

This course begins a systematic presentation of the Christian faith. Using biblical constructs, historical developments, and confessional statements, students explore introduction to Systematic Theology (including concepts, methodology, and systems) and the doctrines of revelation and Scripture.

Contact Dean of Seminary For:

HEB 505 Biblical Hebrew I (full semester, BibleMesh)

HEB 510 Biblical Hebrew II (full semester, BibleMesh)

HEB 515 Hebrew Reading I (full semester, BibleMesh)